



# Alumni

## VIEWBOOK



## COMMUNITY PARTNERSHIP SCHOOL

# Fast Facts

**100%**

of CPS 5th graders  
have two or more  
options for  
middle school

CPS has  
**158**  
graduates  
since 2011

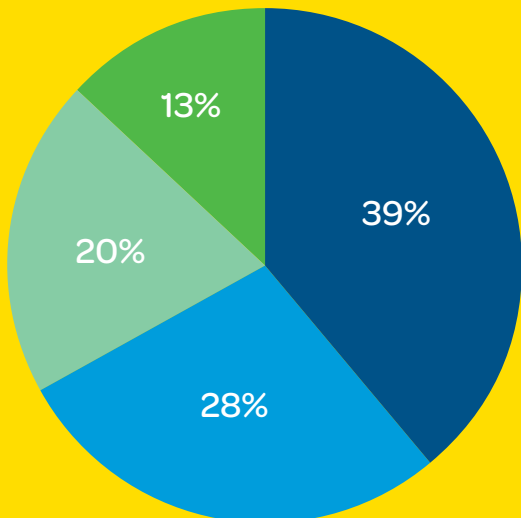
### Mission

We advance educational equity in close collaboration with families and the wider community by providing a high quality, identity affirming education that builds a foundation for lifelong success.

## Where do our graduates go next?

*(Data representing middle and high schools for CPS Classes 2018–2022)*

- **Private Schools 39%**  
(incl. independent and religiously-affiliated schools)
- **Special Admissions Public Schools 28%**  
(incl. magnet and citywide admissions-based schools)
- **Charter Schools 20%**
- **Other Public Schools 13%**  
(incl. neighborhood/catchment schools)



## HOW DOES ONE DEFINE SUCCESS?

The longtime value proposition for Community Partnership School has been that by starting early with children in their most formative school years and partnering with adults in their home lives, we have a stronger chance of setting those children on a path that leads to lifelong well-being and success. During the time our students attend CPS, we seek to cultivate the innate sense of curiosity that blooms in uniquely individual and broadly impactful ways. Every one of our graduates, including those highlighted in the profiles that follow, serve as shining examples of what's possible when communities spare no expense to invest deeply in human potential and promise in the early years.

Read on to learn more about Community Partnership School through the experiences of the alumni featured here. These young people represent more than 150 students who have completed the course of study at CPS since our first commencement in 2011, and each continue to bring their unique strengths and accomplishments to our community. Indeed their successes are our successes, and we are extraordinarily proud to showcase them—and our school—to you via this booklet. Enjoy!

Thank you,



**Eric Jones**

*Head of School*  
Community Partnership School



**“Every time I see one of our graduates, I get emotional and I see myself in all of them. It has been an honor being a part of their development”**

— Eric Jones

# Jaya

Jaya was in the first cohort of graduates who began their CPS education in Pre-K. At CPS, “we were so tight knit and in every school I went to after, I would look for community wherever I went. I think it definitely played a role in me finding and creating my tribe when I attended a PWI [predominantly white institution].” Jaya found community at Springside Chestnut Hill Academy on the track team, and in the Black Student Union, eventually becoming president of the student-led organization. Now as a freshman in college, Jaya hopes to get involved with community service and campus life while working on her Nursing degree.



Springside Chestnut  
Hill Academy '22

•  
Georgia State  
University '26, Nursing



The Philadelphia  
School '18

•  
Charles Jordan  
High School, NC '22

•  
North Carolina  
Agricultural and Technical  
State University '26

# Nyla

Nyla dreams of building others' confidence through a career in fashion. In pursuing a degree in fashion merchandising at North Carolina A&T, Nyla seeks to challenge the status quo, and add to diversity in the industry. She remembers CPS as an environment where students were encouraged to be themselves, and allowed to flourish in their individuality.

**“CPS was a welcoming and safe space for me when I was younger...In middle and high school for projects or anywhere I had to present, I wasn't scared - I was well equipped to do it...CPS helped me be the person I am today. It drove home the message, 'be who you are.'”**

# Jaden

Creativity has always been a central part of Jaden's life. CPS provided him opportunities to explore music and art through weekly classes, study Black musicians and artists during our annual "Wax Museum" project, and learn West African dance and drumming. Jaden enjoys writing and performing original music and is pursuing a degree in interior design.

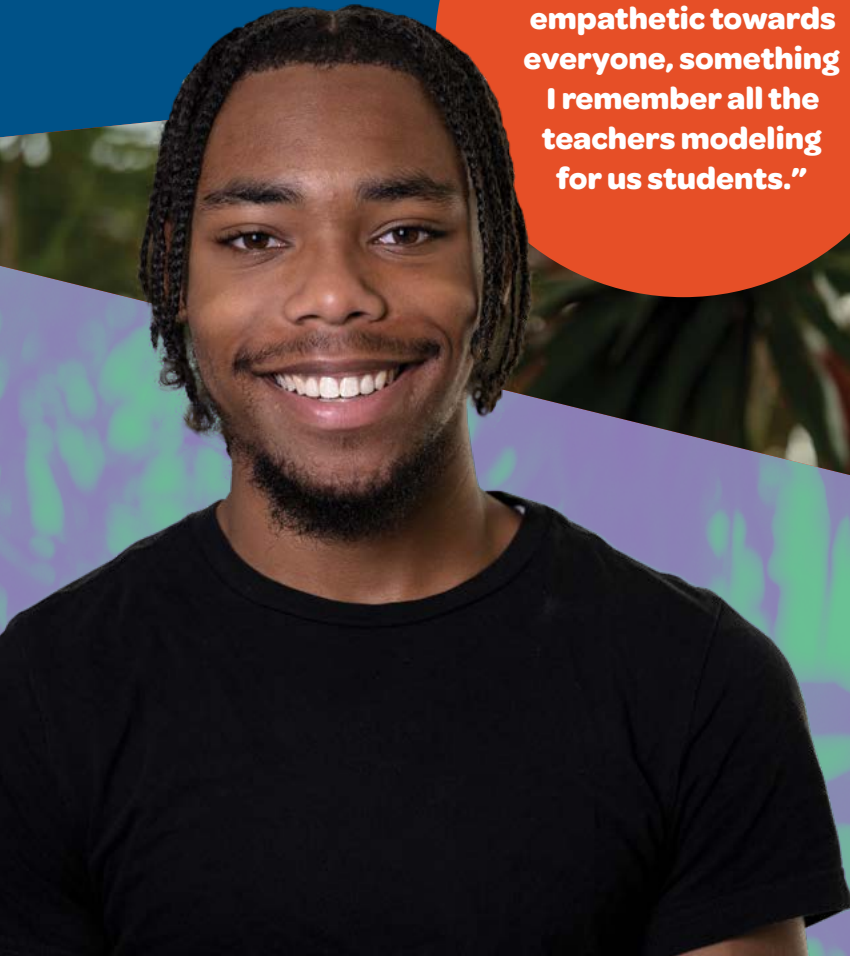


Norwood  
Fontbonne  
Academy '18

•  
Cristo Rey  
Philadelphia  
High School '22

•  
Thomas Jefferson  
University '26,  
Interior Design

**"CPS taught me how to love and be compassionate and empathetic towards everyone, something I remember all the teachers modeling for us students."**





Nicholas, pictured with his Kindergarten teacher Ms. Guha-Roy, during a Please Touch Museum field trip



# Nicholas

Teachers fondly remember Nicholas as “determined” and “up for any challenge”, traits he demonstrated as a dually enrolled student at The Workshop School and Upper Bucks County Technical School, graduating with both a high school degree and a completed apprenticeship in HVAC. Having since grown accustomed to a demanding schedule as a technician, Nicholas hopes to channel his drive into running his own business one day.



Green Woods Charter School '17



The Workshop School/  
Upper Bucks County  
Technical School '21



Career: Heating,  
Ventilation and  
Air Conditioning  
Technician

# Layla

Layla is an entrepreneur, an educator, and a creative person driven by a passionate heart. She says her most cherished memories of CPS are rooted in the people of the school community, more than anything else. After finishing high school, Layla completed cosmetology school and established herself as an up-and-coming makeup artist while working for a local salon. Layla is currently completing her cosmetology educator license, in preparation for being an instructor and a practitioner.



Norwood  
Fontbonne  
Academy '16

Franklin Learning  
Center '20

Empire Beauty  
School '22



Career:  
Licensed  
Beautician



**OBAIDA '13, OMAR '15, AND SUHAILA '21** are siblings who each forged their own path at CPS and in their subsequent academic pursuits. With their parents and younger sisters as cheerleaders, Obaida, Omar, and Suhaila stand poised to be extraordinary future leaders and strengthen their families' legacy of educational achievement.



# Obaida

CPS served as a launch pad for Obaida's intellectual discovery—challenging him academically, and providing engaging discussions with teachers around thought-provoking questions. His next steps include completing his engineering degree at Rensselaer Polytechnic Institute—and pursuing a career in aerospace engineering.

8



The Haverford School '20  
•  
Rensselaer Polytechnic  
Institute '24

**“CPS  
challenged me  
more than if I had  
gone to my local school...  
molded me into a good  
person...and I felt ready for  
the rigor of The Haverford  
School when I got to  
middle school.”**





**“CPS is a school in the heart of Philly. It felt like a family when I was there. Every teacher felt like a mentor to you, someone you can talk to.”**

## Omar

Omar hit his stride in high school at George Washington Carver School for Engineering and Science. He is now blending his business and technology interests as a Management Information Systems major at Temple University’s Fox School of Business.



The Phelps School '18

•  
George Washington Carver High School of Engineering and Science '22

•  
Temple University '26



## Suhaila

The most recent graduate in the family, Suhaila is exploring her many passions, including drawing, geology, and astronomy, while attending Springside Chestnut Hill Academy. Reflecting on her time at CPS, Suhaila appreciates how the school continuously met students’ needs and challenged them to think outside the box through activities like theater.



Springside Chestnut Hill Academy '28

# Lucas

Lucas' interest in law was sparked by reading the Boys Latin School Student Handbook in middle school. He sprang into action and set out to rewrite the guiding document to better reflect students' rights. He continued on this path in high school by getting involved with the mock trial team and the Black Student Union, solidifying his aspiration to pursue a career in policy and law.

**"CPS helped nurture my future-focused mindset by providing one-on-one attention from teachers, emphasizing academics, and helping me find the best fit for middle and high school."**



Boys Latin Charter School '17

Washington Carver High School of Engineering and Science '21

University of Pittsburgh '25, Political Science



# James

James is an Aerospace Propulsion Trainee based in the United Kingdom for the United States Air Force. His mother, Henrietta, recalled countless moments of compassion shown by teachers and staff when her son struggled to remain still in class. The attentive staff at CPS helped James create a foundation of confidence, eventually leading him to harness his undeniable energy into a service career with the United States Air Force.

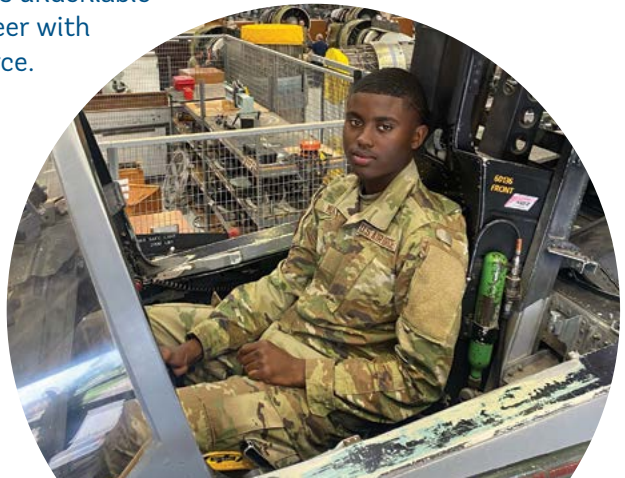


Academy for the Middle Years Northwest '16

George Washington Carver High School of Engineering and Science '20



Career: United States Air Force, Active Duty



# Jordan

Jordan is currently serving in the United States Marine Corps and working to complete his undergraduate degree—his ultimate goal is to become a pilot. While at our school Jordan flexed his creative muscles through playwriting and songwriting with his original play “Square Peg in a Round Hole”, co-written with his CPS classmates. He went on to study at a STEM-focused high school, after having opportunities to try a variety of activities, and to develop public speaking and leadership skills at CPS.

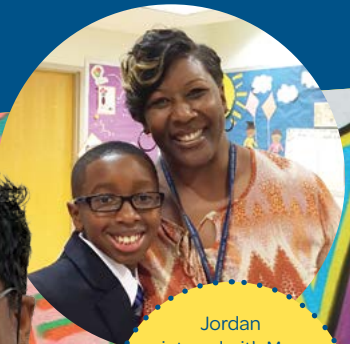
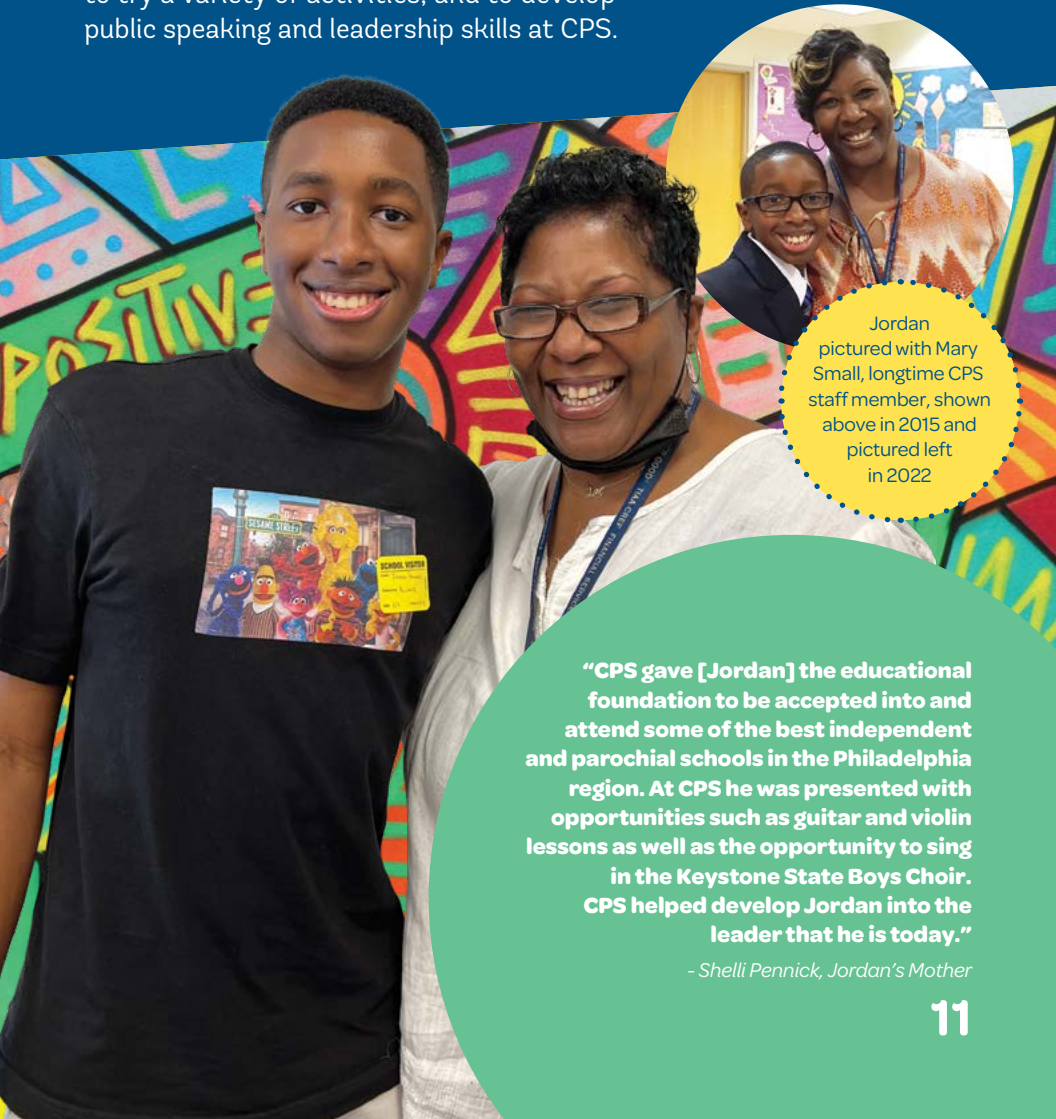


Norwood Fontbonne Academy '18

George Washington Carver High School of Engineering and Science '22



Career:  
United States Marine Corps, Active Duty



Jordan pictured with Mary Small, longtime CPS staff member, shown above in 2015 and pictured left in 2022

**“CPS gave [Jordan] the educational foundation to be accepted into and attend some of the best independent and parochial schools in the Philadelphia region. At CPS he was presented with opportunities such as guitar and violin lessons as well as the opportunity to sing in the Keystone State Boys Choir. CPS helped develop Jordan into the leader that he is today.”**

*- Shelli Pennick, Jordan's Mother*

**MILTON, JESSE AND CEAN** are siblings who are equally committed to good citizenship and academic excellence. Their varied strengths are evident in the scholastic success experienced in their post-CPS years and their robust engagement in extracurricular activities—including regularly volunteering at CPS.



# Milton

Milton is a sophomore at Temple University. He is a Health Professions major and he is studying to be a physical therapist. Before Temple, he attended Central High School where he played varsity football and baseball all four years.



Norwood Fontbonne  
Academy '16



Central  
High School '20



Temple University '24

# Jesse

Jesse is in his senior year at Masterman, where he has excelled academically, and is in the midst of the college search process. Jesse plays the saxophone in Masterman's jazz band, plays chess, and is on the school's ultimate frisbee team.



Julia R. Masterman  
Laboratory and  
Demonstration School '23



# Cean Benjamin

Cean is an 8th grader at Masterman and plays league soccer. He loves the outdoors and participates in his church youth Saturday enrichment program.



Julia R. Masterman  
Laboratory and  
Demonstration  
School '27

# Nadya

Although Nadya is only a high school junior, she has already completed all her high school credits and is now earning college credits at the Community College of Philadelphia. Upon completing her program, Nadya will earn her high school diploma and Associate's degree simultaneously. Nadya wants to enter the medical field, "preferably neurosurgery or nursing." Nadya still keeps in touch with many of her CPS friends and is involved in volleyball, basketball, softball and dance.



Academy for the Middle  
Years Northwest '20

Parkway Center City  
Middle College '24



**"I was having all these ideas and plans to do great things, and I thought that I could do it... having the courage to really say 'I think I can' or 'I know I can.' And I took that from my experience at CPS."**

# Destiny

Destiny holds a unique place in CPS history—she is the very first of the school's alumni to graduate from college.

Destiny shares that CPS helped her navigate personal adversity by providing a stable and engaging school environment, and nurtured her confident and courageous spirit as a child. She went on to achieve academically at KIPP, eventually graduating from Thomas Jefferson University in just three years while simultaneously getting certified as an EMT. Next year, Destiny will be continuing her education in an Accelerated Nursing Program.



KIPP DuBois Collegiate  
Academy '18

Thomas Jefferson  
University '21



Career: Emergency  
Medical Technician

Since 2011, CPS graduates have gone on to find success at more than 75 middle schools, high schools, and post-secondary institutions in the Philadelphia region and beyond, including the following:

**MIDDLE & HIGH SCHOOLS**

Abington Friends School  
AIM Academy  
AMY Northwest  
Ancillae Assumpta Academy  
Boys Latin  
CAPA (High School for Creative and Performing Arts)  
Central High School  
Cheltenham High School  
Church Farm School  
The City School  
Constitution High School  
Cristo Rey Philadelphia High School  
Frankford Friends School  
Franklin Learning Center  
Freire Charter School  
Friends Select School  
George Washington Carver High School of Engineering and Science  
George W. Nebinger School  
Germantown Academy  
Germantown Friends School  
Gesu School  
Girard Academic Music Program  
Girard College  
Greene Street Friends School  
Green Woods Charter School  
The Haverford School  
Hill-Freedman World Academy  
Holy Cross Catholic School

Hope Partnership for Education  
Independence Charter School  
Julia R. Masterman Laboratory and Demonstration School  
Malvern Preparatory School  
Mastery Charter School  
Middle Years Alternative  
Milton Hershey School  
Neumann Goretti High School  
Norwood-Fontbonne Academy  
Parkway Center City  
The Philadelphia School  
Philadelphia High School for Girls  
Quaker School at Horsham  
The Revolution School  
Roman Catholic High School  
Russell Byers Charter School  
Science Leadership Academy  
School of the Future  
Springside Chestnut Hill Academy  
String Theory Performing Arts Charter School  
St. Francis Xavier  
St. James School  
St. Peter's School  
Waldron Mercy Academy  
West Catholic High School  
William Penn Charter School  
Wissahickon Charter School  
The Workshop School  
Young Scholars Charter School

**COLLEGES & UNIVERSITIES**

American University  
Bowie State University  
Clark Atlanta University  
The College of Wooster  
Community College of Philadelphia  
East Stroudsburg University  
Georgia State University  
Jefferson University  
King's College  
Kutztown University  
LaSalle University  
Monroe College  
Morgan State University  
Northampton Community College  
North Carolina Agricultural & Technical State University  
Northeastern University  
Penn State University  
Rensselaer Polytechnic Institute  
Temple University  
Tennessee State University  
Thomas Jefferson University  
Tuskegee University  
University of Delaware  
University of Maryland Eastern Shore  
University of North Carolina - Chapel Hill  
University of Pittsburgh

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